



## Self-Evaluation Form for Interns

Student Teaching Intern: \_\_\_\_\_ Cooperating Teacher: \_\_\_\_\_  
 School: \_\_\_\_\_ Grade Level/Subject: \_\_\_\_\_

Date of Self-Evaluation: \_\_\_\_\_

**Directions:** Please evaluate yourself on the standards/components below. For each component, check the level of performance at which you believe you are performing. Then, assign yourself an overall rating for each Standard. Please provide sample evidence as appropriate.

**Exemplary/Exceeds Expectations**-you clearly understand the standard/components, are implementing them effectively on a consistent basis, AND performing at a level beyond that which is expected for a novice teacher. \*Exemplary scores are not awarded for certain components.

**Satisfactory/Meets Expectations**-you are effectively implementing the elements of the standard/components on a relatively consistent basis and performing at a level consistent with expectations for a novice teacher.

**Developing/Emerging**-you appear to understand the theory behind the standard/components, are beginning to satisfactorily implement the elements intermittently, and are moving toward performing at a level expected for a novice teacher.

**Needs Improvement**-you have not demonstrated an understanding of the standard and/or components and are performing below expectations for a novice teacher.

*\*Any components/overall standard scores receiving “needs improvement” must be accompanied by comment/documentation. Other areas may be commented upon, as appropriate.*

<b>Performance Standard 1. Professional Knowledge</b> <i>The teacher demonstrates an understanding of the curriculum, subject content, and the developmental needs of students by providing relevant learning experiences.</i>		
<b>Standard 1 Overall:</b> _____ <b>Exemplary/Exceeds Expectation</b> _____ <b>Satisfactory/Meets Expectations</b> _____ <b>Developing/Emerging</b> _____ <b>Needs Improvement</b>		
<b>Component</b>	<b>Performance Level</b>	<b>Evidence</b>
1.1 Demonstrates complete and accurate knowledge of the subject matter.	_____ <b>Exceeds Expectations</b> _____ <b>Meets Expectations</b> _____ <b>Developing/Emerging</b> _____ <b>Needs Improvement</b>	

1.2 Demonstrates an understanding of the intellectual, social, emotional, and physical development of the age group.	<input type="checkbox"/> Meets Expectations <input type="checkbox"/> Developing/Emerging <input type="checkbox"/> Needs Improvement	
--	---	--

**Performance Standard 2. Instructional Planning**  
*The teacher plans using Virginia Standards of Learning, the division's curriculum, effective strategies, resources, and data to meet the needs of all students.*

**Standard 2 Overall:**  
 Exemplary/Exceeds Expectation  
 Satisfactory/Meets Expectations  
 Developing/Emerging  
 Needs Improvement

Component	Performance Level	Evidence
2.1. Uses student learning data to guide planning	<input type="checkbox"/> Exceeds Expectations <input type="checkbox"/> Meets Expectations <input type="checkbox"/> Developing/Emerging <input type="checkbox"/> Needs Improvement	
2.2. Develops plans that are clear, logical, sequential, and integrated across the curriculum	<input type="checkbox"/> Exceeds Expectations <input type="checkbox"/> Meets Expectations <input type="checkbox"/> Developing/Emerging <input type="checkbox"/> Needs Improvement	
2.3. Uses existing materials or creates new materials that are challenging and engaging.	<input type="checkbox"/> Exceeds Expectations <input type="checkbox"/> Meets Expectations <input type="checkbox"/> Developing/Emerging <input type="checkbox"/> Needs Improvement	
2.4. Plans time realistically for pacing, content mastery, and transitions.	<input type="checkbox"/> Exceeds Expectations <input type="checkbox"/> Meets Expectations <input type="checkbox"/> Developing/Emerging <input type="checkbox"/> Needs Improvement	
2.5. Plans for differentiated and relevant instruction for students' learning needs, including TAG, ELL, SPED, etc...	<input type="checkbox"/> Exceeds Expectations <input type="checkbox"/> Meets Expectations <input type="checkbox"/> Developing/Emerging <input type="checkbox"/> Needs Improvement	
2.6. Plans lessons that reflect high expectations for all learners.	<input type="checkbox"/> Exceeds Expectations <input type="checkbox"/> Meets Expectations <input type="checkbox"/> Developing/Emerging <input type="checkbox"/> Needs Improvement	

**Performance Standard 3. Instructional Delivery***The teacher effectively engages students in learning by using a variety of instructional strategies in order to meet individual needs.***Standard 3 Overall:**

- \_\_\_\_\_ Exemplary/Exceeds Expectation  
 \_\_\_\_\_ Satisfactory/Meets Expectations  
 \_\_\_\_\_ Developing/Emerging  
 \_\_\_\_\_ Needs Improvement

Component	Performance Level	Evidence
3.1 Provides learning experiences that challenge, motivate, engage and maintain students' attention.	_____ Exceeds Expectations _____ Meets Expectations _____ Developing/Emerging _____ Needs Improvement	
3.2 Delivers directions, procedures and instructions that are clear, detailed and accurate.	_____ Exceeds Expectations _____ Meets Expectations _____ Developing/Emerging _____ Needs Improvement	
3.3 Makes learning relevant by connecting to students' existing knowledge, skills, and strengths.	_____ Exceeds Expectations _____ Meets Expectations _____ Developing/Emerging _____ Needs Improvement	
3.4 Demonstrates the ability to pace instruction, including introduction, learning activities, and closure.	_____ Exceeds Expectations _____ Meets Expectations _____ Developing/Emerging _____ Needs Improvement	
3.5 Uses instructional technology, materials, and resources to enhance learning	_____ Exceeds Expectations _____ Meets Expectations _____ Developing/Emerging _____ Needs Improvement	
3.6 Delivers lessons that reflect high expectations for all learners.	_____ Exceeds Expectations _____ Meets Expectations _____ Developing/Emerging _____ Needs Improvement	
3.7 Integrates students' use of higher level thinking skills in instruction.	_____ Exceeds Expectations _____ Meets Expectations _____ Developing/Emerging _____ Needs Improvement	
3.8 Monitors and adjusts lessons to meet students' needs.	_____ Exceeds Expectations _____ Meets Expectations _____ Developing/Emerging _____ Needs Improvement	
3.9 Provides consistent and timely feedback to students.	_____ Exceeds Expectations _____ Meets Expectations _____ Developing/Emerging _____ Needs Improvement	

**Performance Standard 4. Assessment of/for Learning**  
*The teacher systematically gathers, analyzes, and uses all relevant data to measure student academic progress, guide instruction and delivery methods, and provide timely feedback to students and families throughout the school year.*

**Standard 4 Overall:**  
 \_\_\_\_\_ Exemplary/Exceeds Expectation  
 \_\_\_\_\_ Satisfactory/Meets Expectations  
 \_\_\_\_\_ Developing/Emerging  
 \_\_\_\_\_ Needs Improvement

Component	Performance Level	Evidence
4.1. Uses assessment data to develop expectations for students, differentiate instruction, and document learning.	_____ Meets Expectations _____ Developing/Emerging _____ Needs Improvement	
4.2. Uses a variety of formative and summative assessments that are valid and appropriate for the content and students.	_____ Exceeds Expectations _____ Meets Expectations _____ Developing/Emerging _____ Needs Improvement	
4.3 Uses grading practices that reflect mastery of content goals and objectives.	_____ Exceeds Expectations _____ Meets Expectations _____ Developing/Emerging _____ Needs Improvement	
4.4 Provides ongoing, timely, and specific feedback to students on student progress.	_____ Meets Expectations _____ Developing/Emerging _____ Needs Improvement	
4.5 Provides evidence of timely and appropriate intervention strategies for students not making adequate progress	_____ Exceeds Expectations _____ Meets Expectations _____ Developing/Emerging _____ Needs Improvement	

**Performance Standard 5. Learning Environment***The teacher uses resources, routines and procedures to provide a respectful, positive, safe, student-centered environment that is conducive to learning.***Standard 5 Overall:**\_\_\_\_\_ **Exemplary/Exceeds Expectation**\_\_\_\_\_ **Satisfactory/Meets Expectations**\_\_\_\_\_ **Developing/Emerging**\_\_\_\_\_ **Needs Improvement**

Component	Performance Level	Evidence
5.1 Establishes and maintains relationships with students to promote rapport and engagement, and models courtesy, active listening and enthusiasm for learning	_____ Exceeds Expectations _____ Meets Expectations _____ Developing/Emerging _____ Needs Improvement	
5.2 Creates and maintains a physical setting that is appropriate for activities and allows for efficient, safe movement around the classroom.	_____ Meets Expectations _____ Developing/Emerging _____ Needs Improvement	
5.3 Establishes and maintains clear expectations for classroom rules, routines and procedures involving students as appropriate	_____ Exceeds Expectations _____ Meets Expectations _____ Developing/Emerging _____ Needs Improvement	
5.4 Creates an atmosphere of respect for individual differences and cultural diversity.	_____ Exceeds Expectations _____ Meets Expectations _____ Developing/Emerging _____ Needs Improvement	
5.5 Provides opportunities for students to develop self-direction, self-discipline and conflict resolution skills	_____ Exceeds Expectations _____ Meets Expectations _____ Developing/Emerging _____ Needs Improvement	
5.6 Implements a clear cohesive plan for behavior management	_____ Exceeds Expectations _____ Meets Expectations _____ Developing/Emerging _____ Needs Improvement	

**Performance Standard 6. Professionalism**

*The teacher maintains a commitment to professional ethics, communicates effectively, and takes responsibility for participating in professional growth that results in enhanced student learning.*

**Standard 6 Overall:**

- Exemplary/Exceeds Expectation
- Satisfactory/Meets Expectations
- Developing/Emerging
- Needs Improvement

Component	Performance Level	Evidence
6.1 Completes work in a timely fashion that accurately and thoroughly responds to assignments.	<input type="checkbox"/> Meets Expectations <input type="checkbox"/> Developing/Emerging <input type="checkbox"/> Needs Improvement	
6.2 Demonstrates willingness to reflect on personal strengths and weaknesses and seeks opportunities for professional development.	<input type="checkbox"/> Exceeds Expectations <input type="checkbox"/> Meets Expectations <input type="checkbox"/> Developing/Emerging <input type="checkbox"/> Needs Improvement	
6.3 Keeps parents/guardians informed of classroom activities and student progress through ongoing communication.	<input type="checkbox"/> Exceeds Expectations <input type="checkbox"/> Meets Expectations <input type="checkbox"/> Developing/Emerging <input type="checkbox"/> Needs Improvement	
6.4 Collaborates with colleagues and peers to develop skills and incorporate learning into instructional practice.	<input type="checkbox"/> Exceeds Expectations <input type="checkbox"/> Meets Expectations <input type="checkbox"/> Developing/Emerging <input type="checkbox"/> Needs Improvement	