

# Research in the Arts

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19 April 2018

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## Undergraduate Research & Creative Activity at CNU

Undergraduate research and creative activity foster independent learning and complement coursework in meaningful, self-enriching ways. It is an academic inquiry conducted by an undergraduate student which employs discipline-specific methodologies and results in a product notable for its *originality*, rigor, and/or *creativity*. Suitable products include essays, reports, experiments, *artworks*, or *performances*. Research opportunities are available in all fields of study, including the humanities, social sciences, natural sciences, applied sciences, and *fine arts*. Much undergraduate research is interdisciplinary and collaborative, either amongst a group of students or working with a faculty mentor.



## Iterative Stages of Research

	creative activity	undergraduate research
<i>dissemination</i> + printed + oral + visual	+ plays & poems + performances + pieces & pictures	+ publications + presentations + posters
<i>design</i>	+ rehearsal or media	+ composition or experiment
<i>inquiry</i>	+ text or idea	+ research question or hypothesis

Divergent Models of Research		
	sciences model <i>creative activity</i>	humanities model <i>undergraduate research</i>
<i>researchers work</i>	in teams – undergraduates under faculty supervision	alone – faculty hesitant to give undergraduates busy work
<i>mentorship benefits</i>	faculty & student – stages from learning culture to equal collaboration	student – start out creating if competencies achieved

Recommendations for Research	
<i>creative activity</i> <i>show your work!</i>	<i>undergraduate research</i> <i>team up!</i>
<ul style="list-style-type: none"> <li>+ steal like an artist but cite like a scholar – document, acknowledge, explain</li> <li>+ so you can get two for the price of one               <ul style="list-style-type: none"> <li>+ presentation or paper – written</li> <li>+ poster – visual</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>+ acknowledge our lab culture – collect, transcribe, index</li> <li>+ so you can generate our data               <ul style="list-style-type: none"> <li>+ history – expose unknown art &amp; artists</li> <li>+ analysis &amp; commentary – review or curate new products</li> </ul> </li> </ul>

Getting Started with Research	
<i>use your resources</i>	<i>keep us busy</i>
<ul style="list-style-type: none"> <li>+ library – databases</li> <li>+ local – archives</li> <li>+ online – digital humanities</li> </ul>	<ul style="list-style-type: none"> <li>+ Research Apprentice &amp; Summer Scholars – learn the ropes</li> <li>+ Research LENS Grant &amp; Travel Fund – set sail</li> <li>+ Paideia &amp; <i>Cupola</i> – return to port</li> </ul>